

**DEPARTMENT OF DISTANCE EDUCATION  
PUNJABI UNIVERSITY, PATIALA**

**SYLLABUS  
M.A. (WOMEN STUDIES) Part-II (Semester System)  
2016-2017 EXAMINATIONS**

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**SEMESTER-III**

PAPER-I	WOMEN AND DEVELOPMENT
PAPER-II	WOMEN AND LAW
PAPER-III	CONCEPTUALISING WOMEN'S HEALTH
PAPER-IV	GENDER DIMENSION OF WORK

**SEMESTER-IV**

PAPER-V	WOMEN AND POLITICS
PAPER-VI	WOMEN, LAW AND UNO
PAPER-VII	ENVIRONMENT AND FEMINIST CONTEXT
PAPER-VIII	GENDERED MEDIA AND LITERATURE

**SEMESTER-III**

**PAPER-I (WOMEN AND DEVELOPMENT)**

**INSTRUCTIONS FOR THE PAPER-SETTER (FOR DISTANCE EDUCATION DEPARTMENT)**

Theory 70	Internal Assessment:30
Pass Marks 35%	PCP Attendance-10
Time Allowed-3hrs	Viva Voce-20

**INSTRUCTIONS FOR THE PAPER SETTER AND FOR THE CANDIDATES OF  
DISTANCE EDUCATION DEPARTMENT**

The question paper will consist of three sections A and B and C. Sections A and B will have four questions from the each respective section of the syllabus and will carry 10 marks each. Section C will consist of 15 short-answer type questions, which will cover the entire syllabus uniformly and will carry 30 marks in all. Each short-answer

type question will carry two marks. Thirty (30) marks will comprise of internal assessment.

### **INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt four questions from Sections A and B (two questions from each section). You have to attempt entire Section C.

#### **SECTION-A**

1. Meaning of Development.
2. Feminist Critique of Development.

Feminist Theories of development:

3. Women in Development (WID)
4. Women and Development (WAD)
5. Gender and Development (GAD)

#### **SECTION-B**

Women Development on following issues:

6. Education
7. Health
8. Women Employment
9. Women development in Rural Area
10. Self Help Groups

#### **SUGGESTED READINGS**

1. Boserup E., *Women's Role in Economic Development*, London, George Allen and Unwin Ltd., 1970
2. Chowdary Paul, *Women Welfare and Development - A Source Book*, New Delhi, Inter India Publications, 1992.
3. Desai Neera and M. Krishna Raj - *Women and Society in India*, 1987, Delhi. Janta Publications, India.
4. *Government of India Report of the Committee on the Status of Women in India. Towards Equality*, Department of Social Welfare, Ministry of Education, 1975.
5. Government of India : *Shramaskti* : National Commission on self employment of women and Women's role in the informal sector.
6. Harish, *Economic Development and Role of Indian Women*, New Delhi, Common Wealth Publishers, 1991.
7. Kalbaugh Chetana (eds.) *Women and Development I to VII, Vols.* Delhi, Discovery Publishing Home, 1991.

8. Maithreyi Krishna Raj, *Women and Development*, The Indian Experience SNDT Women's University, Monographas Sociology - Shubhardra Saraswat Prakashan, 1988, Pune.
9. Maithreyi Krishna Raj, *Women and Science - Selected Essays*, Delhi, Himalaya Publicity Home, 1991.
10. Mathur Depa - *Women's Family of Work* - Rawat Publications, Jaipur, 1992.
11. *National Policy on Education* - 1986, Government of India, Ministry of Human Resources Development, Department of Education, New Delhi.
12. Narayana S., *Rural Development Through Women Programme*, Inter India Publications, Delhi, 1988.
13. Rao, A. Anderson, et al ed. *Gender Analysis in Development Planning : A Case Book* Kumarian Press, West Hartford, CT, USA.
14. Report of the National Committee on *Role and Participation of Women in Agricultural and Rural Development, 1979-80*, Government of India, Ministry of Agriculture, New Delhi.
15. Sauddamani K., *Women Work and Society*, Indian Statistical Institute, 1986, Delhi.
16. Sixth Five Year Plan : 1980-85 *Women and Development* Chapter 27, Government of India, Planning Commission, New Delhi.
17. Seventh Five Year Plan 1985-90 : *Socio Economic Programme for Women*, Chapter 17, Government of India, Planning Commission, New Delhi.
18. Upadhyay H.C., *Status of Women in India*, Vol. I & II, Delhi, Anmol Publications, 1991.

## **PAPER-II (WOMEN AND LAW)**

### **INSTRUCTIONS FOR THE PAPER-SETTER (FOR DISTANCE EDUCATION DEPARTMENT)**

Theory: 70

Pass Marks-35%

Time Allowed-3hrs

Internal Assessment 30

PCP Attendance-10

Viva Voce-20

### **INSTRUCTIONS FOR THE PAPER SETTER AND FOR THE CANDIDATES OF DISTANCE EDUCATION DEPARTMENT**

The question paper will consist of three sections A and B and C. Sections A and B will have four questions from the each respective section of the syllabus and will carry 10 marks each. Section C will consist of 15 short-answer type questions, which will cover the entire syllabus uniformly and will carry 30 marks in all. Each short-answer

type question will carry two marks. Thirty (30) marks will comprise of internal assessment.

### **INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt four questions from sections A and B (Two questions from each sections) .You have to attempt entire Section C .

#### **SECTION-A**

Constitutional Provisions with special reference to Women and Family Laws:

- 1) Marriage
- 2) Child Marriage
- 3) Widow Remarriage
- 4) Divorce
- 5) Maintenance
- 6) Inheritance and Succession
- 7) Dowry Prohibition

#### **SECTION-B**

Women and Labour law:

- 8) Equal Remuneration Act, 1976
- 9) Maternity Benefit Act, 1961
- 10) Factory Act 1948 relating Welfare of Women e.g. Crèche, Working Hours
- 11) Law against Sexual Harassment at Work Place, (Vishakha Case)

#### **SUGGESTED READINGS**

1. Ahuja Ram, *Crime Against Women*, Rawat, New Delhi, 1987.
2. Crites L. Lavra el., *Women, The Court and Equality*, Sage Publications, New Delhi, 1987.
3. Ghosh, S.K., *Women in Changing Society*, Ashish Publishing House, New Delhi, 1984.
4. Kapur, Ratna and Crossman, Brenda, *Subversive Sites : Feminist Engagements with Law in India*, Sage Publications, New Delhi, 1996.
5. Kapur, Ratna (ed.) *Feminist Terrains in Legal Domain : Interdisciplinary Essays on Women and Law in India*, Kali for Women, New Delhi, 1996.
6. Mathew, P.D., *The Law on Rape*, Legal Education II, New Delhi, 1985.
7. Shams, Shamusuddin, *Women, Law and Social Change*, Ashish Publishing House, New Delhi, 1991.
8. Special Issue on Sati, *Seminar*, 1987.

**PAPER-III (COMCEPTUALISING WOMEN'S HEALTH)****INSTRUCTIONS FOR THE PAPER-SETTER (FOR DISTANCE EDUCATION DEPARTMENT)**

Theory : 70

Internal Assessment:30

Pass Marks 35%

PCP Attendance-10

Time Allowed: 3hrs

Viva Voce-20

**INSTRUCTIONS FOR THE PAPER SETTER AND FOR THE CANDIDATES OF DISTANCE EDUCATION DEPARTMENT**

The question paper will consist of three sections A and B and C. Sections A and B will have four questions from the each respective section of the syllabus and will carry 10 marks each. Section C will consist of 15 short-answer type questions, which will cover the entire syllabus uniformly and will carry 30 marks in all. Each short-answer type question will carry two marks. Thirty (30) marks will comprise of internal assessment.

**INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt four questions from Sections A and B (Two questions from each section) .You have to attempt entire Section C.

**SECTION-A**

- 1) Conceptualising Women's Health
- 2) Status of Women's Health
- 3) Access to health care services
- 4) HIV and AIDS Control Programme, Impact on Women

**SECTION-B**

- 5) National Health Policy
- 6) National Population Policy and Its Gender Dimensions
- 7) Women's Reproductive Rights

**SUGGESTED READINGS**

1. Gopalan, C., *The Role of Women in a New Health Order*, CWDS, New Delhi, 1990.
2. Hirway, Indira, *Denial of Maternity Benefits to Women Workers*, Oxford, New Delhi, 1986.
3. Kumar, Ram *Women, Health Development and Administration*, Deep & Deep, New Delhi, 1990.
4. Mahadevan, K. *Women and Population Dynamics*, Sage, New Delhi, 1989.

5. Naidu, Usha & Parasuraman, S. *Health Situation of Youth in India*, TISS, Bombay, 1982.
6. Pujari, Premlata & Kaushik, Vikay Kumari, *Health System for Women's Development*, Vol. 2, Kanishka, Publishers, New Delhi, 1994.
7. WHO, *Women and Occupational Health Risks*, 1983.
8. WHO, *Women in Health and Development in South East Asia*, 1985.

#### **PAPER-IV : (GENDER DIMENSION OF WORK)**

##### **INSTRUCTIONS FOR THE PAPER-SETTER (FOR DISTANCE EDUCATION DEPARTMENT)**

Theory 70

Internal Assessment:30

Pass Marks 35%

PCP Attendance-10

Time Allowed-3hrs

Viva Voce-20

##### **INSTRUCTIONS FOR THE PAPER SETTER AND FOR THE CANDIDATES OF DISTANCE EDUCATION DEPARTMENT**

The question paper will consist of three sections A and B and C. Sections A and B will have four questions from the each respective section of the syllabus and will carry 10 marks each. Section C will consist of 15 short-answer type questions, which will cover the entire syllabus uniformly and will carry 30 marks in all. Each short-answer type question will carry two marks. Thirty (30) marks will comprise of internal assessment.

##### **INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt four questions from Sections A and B (Two questions from each section) .You have to attempt entire Section C.

##### **SECTION-A**

- 1) Gender Division of Work
- 2) Issue of Productive and Non Productive work
- 3) Changing Gender and Work Relations
- 4) Role Conflict and Role Strain

##### **SECTION-B**

- 5) Gender Discrimination in Corporate Sector.
- 6) Origin and Growth of Women Organization in India with Special Reference to SEWA
- 7) Impact of Liberalization on women
- 8) Impact of Privatization and Globalization on women

**SUGGESTED READINGS**

1. Ahooja-Patel, Krishna, *Women and Development*, Ashish Publication House, New Delhi, 1995.
2. Banerjee, Nirmala, *Women Workers in the Unorganised Sector*, Sangam Books, Hyderabad, 1985.
3. Bhasin, Kamala and Agarwal, Bina (eds.) *Women and Media : Analysis, Alternatives and Action*, ISIS International, New Delhi, 1989.
4. Delant, Jacqueline, *Gender in the Work Place : A Case Study Approach*, Sage, New Delhi, 1999.
5. Desai, Neera & Krishnaraj, Maithreyi, *Women and Society in India*, Ajanta Publications, Delhi, 1987.6. Kumar, Radha, *The History of Doing*, Kali for Women, New Delhi, 1993.
6. Kumar, Radha, *The History of Doing*, Kali for Women, New Delhi, 1993.

**SEMESTER-IV**

<b>PAPER-V</b>	<b>WOMEN AND POLITICS</b>
<b>PAPER-VI</b>	<b>WOMEN, LAW AND UNO</b>
<b>PAPER-VII</b>	<b>ENVIRONMENT AND FEMINIST CONTEXT</b>
<b>PAPER-VIII</b>	<b>GENDERED MEDIA AND LITERATURE</b>

**PAPER-V (WOMEN AND POLITICS)****INSTRUCTIONS FOR THE PAPER-SETTER (FOR DISTANCE EDUCATION DEPARTMENT)**

Theory 70

Internal Assessment:30

Pass Marks: 35%

PCP Attendance-10

Time Allowed: 3 hrs.

Viva Voce-20

**INSTRUCTIONS FOR THE PAPER SETTER AND FOR THE CANDIDATES OF DISTANCE EDUCATION DEPARTMENT**

The question paper will consist of three sections A and B and C. Sections A and B will have four questions from the each respective section of the syllabus and will carry 10 marks each. Section C will consist of 15 short-answer type questions, which will cover the entire syllabus uniformly and will carry 30 marks in all. Each short-answer type question will carry two marks. Thirty (30) marks will comprise of internal assessment.

**INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt four questions from Sections A and B (Two questions from each section). You have to attempt entire Section C.

**SECTION-A**

1. Feminist Concept of Power
2. Women's Political Participation, its Need and Reality
3. Women in Parliament and State Legislators
4. Gender issues in International Relations

**SECTION-B**

Women and Political Development

5. Women in Panchayati Raj Institutions:  
73<sup>rd</sup> and 74<sup>th</sup> Amendment to the Indian Constitution
6. Issue of Reservation for Women in Legislatures
7. Debate on Women Representation
8. Political Parties and Women Representation (BJP, Congress, CPI, CPI(M))



**SUGESTED READINGS**

1. Ahmed, Imtiaz, Women in Politics, in Devaki Ja Ahmed, Imtiaz, Women in Politics, in Devaki Jain (ed.), *Indian Women*, Publication Division, New Delhi, 1975
2. Annpurna Nautiyal (eds), *Decentralised Governance, Regional Development and Women Empowerment*, Gyan, New Delhi, 2013
3. Aparna Basu & Bharti Ray, *Women's Struggle*, Manohar, New Delhi, 2003
4. Abhilasha Kumari and Sabina Kidwai, *Crossing the Sacred Line, Women's Search for Political Power*, Orient Longman, New Delhi, 1998
5. Agnew, Vijay, *Elite Women in Indian Politics*, Vikas Publishing House, New Delhi, 1997
6. Baig, Tara Ali, *India's Women Power*, Sultan Chand and Co., New Delhi, 1976
7. Besant, Annie, *The Political Status of Women*, 2<sup>nd</sup> Edition, Johnson's Court, London, 1985
8. Brush, Lisa D. *Gender and Governance*, Rawat, New Delhi, 2007
9. Chawdhury, Najma and Nelson, Barbara, J., *Redefining Politics: Patterns of Women's Political Engagement from a Global Perspective*, in Nelson and Chowdhury (eds), *Women and Politics*, Yale University Press, New Haven and London, 1994
10. D. Sundar Ram, *Women Empowerment in Political Institutions*, Kanishka, New Delhi, 2009
11. Diatz, Merry, Contacts is All: Feminsim and Theories of Citizenship in Chantal, Mouffe (ed), *Dimensions of Radical Democracy*, Verso, London, 1992
12. Forbes, Geraldine, *Indian Women and the Freedom Movement: A Historian's Perspective*, RCWS Gender Series, Gender and Politics: Book 2, Research Centre for women's Studies, SNTD Women's Studies, Mumbai, 1997
13. Fourth World Conference of Women, Beijing, 1995, *Country Report*, Deptt. Of Women and Child Development, HRD, Govt of India, New Delhi, 1995
14. Gill, Rajesh, Empowering Women Though Panchyats Stories of Success and Struggles from Indian, *Man and Development*, Vol. XXVIII, No. 4, December 2006, 83-104
15. Sadhna Arya, *Women, Gender Equality and the State*, Deep and Deep, New Delhi, 2000
16. Mariz Tadros, *Women in Politics : Gender Power and Development*, Zed Books, UK, 2014
17. Ajay Pandey, *Women in Politics Outsider and Insiders*, Neha, New Delhi, 2013

**PAPER-VI (WOMEN, LAW AND UNO)****INSTRUCTIONS FOR THE PAPER-SETTER (FOR DISTANCE EDUCATION DEPARTMENT)**

Theory 70

Pass Marks : 35%

Time Allowed : 3 hrs.

Internal Assessment:30

PCP Attendance-10

Viva Voce-20

**INSTRUCTIONS FOR THE PAPER SETTER AND FOR THE CANDIDATES OF DISTANCE EDUCATION DEPARTMENT**

The question paper will consist of three sections A and B and C. Sections A and B will have four questions from the each respective section of the syllabus and will carry 10 marks each. Section C will consist of 15 short-answer type questions, which will cover the entire syllabus uniformly and will carry 30 marks in all. Each short-answer type question will carry two marks. Thirty (30) marks will comprise of internal assessment.

**INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt four questions from Sections A and B (Two questions from each Section). You have to attempt entire Section C.

**SECTION-A**

Women and Criminal law:

1. Legislation Protecting the Modesty of Women
2. Suppression of Immoral Trafficking in Women and Girls.
3. The Indecent Representation of Women (Prohibition Act 1986)
4. Pre-Conception and Prenatal Diagnostic Techniques (Prohibition of Sex Selection Act, 1994)
5. Protection of Women from Domestic Violence Act, 2005

**SECTION-B**

6. National Commission for Women Act, 1990
7. Role of UNO in Women Empowerment
8. UN Conferences on Women
9. UN Organs and Specialised Agencies working on Women's Issues (ECOSOC, UNDP, UNICEF)
10. UN Conference on Political Rights of Women, Declaration on Elimination of Violence Against Women, Millennium Development Goals

**SUGGESTED READINGS**

1. Ahuja Ram, *Crime Against Women*, Rawat, New Delhi, 1987.
2. Anjani Kant, *Women and Law*, APH, New Delhi, 2000
3. A.S. Anant, *Justice for Women*, Universal Law Co. Delhi, 2008
4. Bakshi, P.M., *Constitution of India*, Universal Law, New Delhi, 2006
5. Crites L. Lavra el., *Women, The Court and Equality*, Sage Publications, New Delhi, 1987.
6. Devaki Jain, *Women Development and the UN: A Sixty Year Quest for Equality and Justice*, Orient Langman, New Delhi, 2006
7. Ghosh, S.K., *Women in Changing Society*, Ashish Publishing House, New Delhi, 1984.
8. Ian Brownlie, *Basic Documents in Internaional Law*, Oxford, New York, 2009

9. Kapur, Ratna and Crossman, Brenda, *Subversive Sites : Feminist Engagements with Law in India*, Sage Publications, New Delhi, 1996.
10. Kapur, Ratna (ed.) *Feminist Terrains in Legal Domain : Interdisciplinary Essays on Women and Law in India*, Kali for Women, New Delhi, 1996.
11. Kulwant Gill, *Hindu Women's Right to Property in India*, Deep and Deep, New Delhi, 1986
12. Lalita Dhar Parhiar, *Women & Law*, Eastern Book Company, Lucknow, 2011
13. Monica Chawla, *Women and Protective Laws*, Regal, New Delhi, 2013
14. Shams, Shamusuddin, *Women, Law and Social Change*, Ashish Publishing House, New Delhi, 1991
15. United Nations Documents
  1. *Convention on Elimination of All forms of Discrimination Against Women (CEDAW) 1979.*
  2. *UN Conference on Environment and Development (UNCED-1992)*
  3. *Vienna Declaration and Programme of Action (1993)*
  4. *The World Summit on Social Development, 1995*
  5. *Beijing Declaration, 1995*
  6. *World Summit on Sustainable Development, 2002*
16. Uma Devi (ed.), *Property Rights of Women*, Serials Pub., New Delhi, 2006.

### **PAPER-VII (ENVIRONMENT AND FEMINIST CONTEXT)**

#### **INSTRUCTIONS FOR THE PAPER-SETTER (FOR DISTANCE EDUCATION DEPARTMENT)**

Theory 70

Internal Assessment:30

Pass Marks : 35%

PCP Attendance-10

Time Allowed : 3 hrs.

Viva Voce-20

#### **INSTRUCTIONS FOR THE PAPER SETTER AND FOR THE CANDIDATES OF DISTANCE EDUCATION DEPARTMENT**

The question paper will consist of three sections A and B and C. Sections A and B will have four questions from the each respective section of the syllabus and will carry 10 marks each. Section C will consist of 15 short-answer type questions, which will cover the entire syllabus uniformly and will carry 30 marks in all. Each short-answer type question will carry two marks. Thirty (30) marks will comprise of internal assessment.

**INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt four questions from Sections A and B (Two questions from each section). You have to attempt entire Section C.

**SECTION-A**

1. Women and Urbanization
2. Women and Agriculture
3. Women and Industry
4. India's Environment Policies and Its impact on women

**SECTION-B**

5. Ecological Movements in the World
6. Narmada Bachao Andolan (NBA) and Chipko Movement in India
7. Theory and Practice of Eco Feminism in India
8. Environment Degradation and Sustainable Development and role of Women

**SUGGESTED READINGS**

1. Shiva Vandana and Master, Ingunn (eds.) *Bio-Politics : A Feminist and Ecological Reader on Bio-technology*, Zed Books Ltd., London, 1995.
2. Shiva, Vandana, *Staying Alive*, Kali For Women, New Delhi, 1988.
3. Swarup, Hemlata and Rajput, Pam, "Gender Dimensions of Environmental and Developmental Debate : The Indian Experience" in Stuart S. Nagel (ed.), *India's Development and Public Policy*, Ashgate, Burlington, 2000.
4. Venkateshwara, Sandhya, *Environment, Development and the Gender Gap*, Sage Publications, India Pvt. Ltd., New Delhi, 1995.
5. WHO, *Women and Occupational Health Risks*, 1983.
6. *United Nations Environment Programme*, One Planet, Many People, 2005
7. Val Plumwood, *Feminism and the Mastery of Nature*, Routledge, London/New York, 1993
8. Robert White, *Controversies in Environmental Sociology*, Combridge University Press, New Delhi, 2004
9. Douglas A. Vakoch, *Feminist Ecocriticism: Environment, Women and Literature*, Lexington, UK, 2014

**PAPER-VIII (GENDERED MEDIA AND LITERATURE)****INSTRUCTIONS FOR THE PAPER-SETTER (FOR DISTANCE EDUCATION DEPARTMENT)**

Theory 70

Pass Marks : 35%

Time Allowed : 3 hrs.

Internal Assessment :30

PCP Attendance-10

Viva Voce-20

**INSTRUCTIONS FOR THE PAPER SETTER AND FOR THE CANDIDATES OF DISTANCE EDUCATION DEPARTMENT**

The question paper will consist of three sections A and B and C. Sections A and B will have four questions from the each respective section of the syllabus and will carry 10 marks each. Section C will consist of 15 short-answer type questions, which will cover the entire syllabus uniformly and will carry 30 marks in all. Each short-answer type question will carry two marks. Thirty (30) marks will comprise of internal assessment.

**INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt two questions from sections A and B (Two questions from each section) .You have to attempt entire Section C.

**SECTION-A**

Women and Social Discrimination:

1. Mass Media: Concept, Types and Impact on Women.
2. Portrayal of Women in Mass Media
3. Representation of Women in Mass Media (Print and Electronic Media)

**SECTION-B**

4. Language as a Patriarchal Construct
5. Search by Women Writers for new Forms and New languages
6. Images of Women in Indian Literary Texts
7. Gender Context in Punjabi Literature.

**SUGGESTED READINGS**

1. Mary Gallagher (ed.) *Women and Media Decision Making : The Invisible Barriers*, Sterling Publishers Pvt. Ltd., New Delhi, 1989.
2. Poonacha, Veena, *Coverage of Women in the Print Media : Content Analysis of the Sunday Observer*, Research centre for Women's Studies, SNDT, Women's University, Bombay, 1988.
3. Bala Subrahmanyam, Vimal, *Mirror Image : The Media and the Women's Question*, ACED Publication, Mumbai, 1988.
4. Carolynn M. Byerly and Karen Ross, *Women and Media: A critical Introduction*, Blackwall-USA 2005
5. Mia Lovheim (Ed.), *Media, Religion and Gender Key Issues and New Challenges*, London, 2013,
6. Karen Ross, *Gendered Media: Women, Men and Identity Politics*, Rowman and Littlefield, USA, 2010
7. Jerilyn Fisher and Ellen Silber, *Women in Literature: Reading Through the Lens of Gender*, Greenwood, USA, 2003
8. Mary Anne Ferguson, *Images of Women in Literature*, Wadsworth, USA, 1986
9. Marcus Franda, *Punjabi War and Women: The short Stories of Gulzar Singh Sandhu*, Heritage, New Delhi, 1983
10. Khushwant Singh, *Land of Five Rivers*, Orient, Delhi, 2006